

An exploration of Faculty-Student Engagement in the context of virtual education

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Abstract

The present study proposes a systematic review of the extant literature on faculty-engagement in the context of virtual education. For this purpose, the literature will be searched to explore the following questions:

1. *What is faculty-student engagement?*
2. *Role of faculty-student engagement in undergraduate and graduate education*
3. *Faculty-student engagement in virtual education.*
4. *How can we measure faculty-student engagement?*
5. *Faculty-student engagement shortcomings in virtual educations and ways it can be improved.*

Due to the wide exploratory nature of the proposed research task and the limited available timeframe prior to the conference, it is possible that a work-in-progress report be given in search of feedback from the participants.

Keywords: Faculty, student, engagement, extent literature, virtual education

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