Online Communication During the Coronavirus Pandemic

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Abstract. The coronavirus pandemic, which started in 2020 and lasted until 2021, forced educational institutions to replace traditional forms of education with modern technology. This paper explores the tools and social media used by primary school students for the purpose of their education. They also studied how they coped with these tools and what problems they faced. In addition, the students' grades during online classes were investigated and discussed what they were like during contact classes. A questionnaire was conducted to collect the necessary data. Students were asked whether they felt that their final assessment was influenced by online teaching and whether they were satisfied with the final results of online teaching.

The study was conducted in elementary schools in the area of the town of Osijek and its surroundings, as well as in the towns of Cetica and Goričan. Students from grades 7 to 8 participated in the study and around 150 subjects were expected. Objectivity and sincerity of students can be cited as a limitation of research. In order to draw the right conclusions, it would also be necessary to include all students of the 7th and 8th grades of the Republic of Croatia in the survey. The results obtained could be used for further research in the form of expanding the sample of subjects in order to improve online teaching.

Keywords. communication, online communications, coronavirus pandemic, grades, elementary school

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