Collaboration Between Parents and Teachers in High School:

ICT Elements Which are Actively Used for Collaboration

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Abstract

Collaboration between parents and teachers is a relevant topic in contemporary pedagogical literature. Conducted research is based on qualitative analysis and four papers among which the strongest influence on the research had paper from Žužić (s.a.) which was based on quantitative analysis of the topic.

The research was conducted in four high schools in Varaždin. 30 parents and 30 teachers participated in the research. Interview was used as the method for gathering data. Primary focus of the research was qualitative analysis of elements which were introduced in quantitative approach of Žužić's (s.a.) paper.

In conducted research all parents and teachers find collaboration to be of high importance for the success of students.

The results of the interviews show that parents and teachers mainly collaborate through parental meetings and individual meetings where they primarily use traditional face-to-face communication. It was also found that respondents used modern technology such as e-Dnevnik, Facebook, Skype, emails, etc. ICT

enables them to easily and flexibly exchange information when face-to-face communication is not possible or preferable.

Use of modern technology has a great improvement in schools by introducing e-Dnevnik. e-Dnevnik is a comprehensive tool from the Ministry of Science and Education which is an official tool for schools in Croatia. It offers a number of features such as insights into student's progress, but also information exchange between teachers and parents.

While there are many advantages of modern technologies, the question is what benefits ICT can provide to parents and teachers when compared to traditional ways of communication like parental meetings, individual information, and the like. In schools which participated in the research parents and teachers still retain mostly traditional forms of collaboration.

Keywords: Parents, Teachers, Collaboration, High School, ICT Elements

Acknowledgments

I wish to express my sincere gratitude to Doc.dr.sc.Goran Hajdin.

This research is part of final paper at the Faculty of organization and informatics "Collaboration Between

Parents and Teachers in High School", whose mentor is Doc.dr.sc.Goran Hajdin.

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