

Emotional Intelligence in Social Environment

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Abstract

Emotions are an integral part of life, both in adults and in children. Emotions are most present in the educational process. During this same process, children deserve and expect an understanding and attention from their teacher. How important is the child's emotional intelligence to the teacher and whether this affects their personal motivation or not? Do students emotionally associate their poor judgment with a personal opinion on a teacher. In education, it is not only the child's intellectuality, but also its ability to show emotions, to deal with the same, and to accept the emotions of others. By conducting a survey in Primary School Metel Ožegović Radovan will endeavor to study and analyze the relationship between students and teachers. How often do they show emotions to each other? How important it is to keep track of them and how important it is to keep a lead on them. The first part of this paper will be based on theory and explaining what emotional intelligence really is and how important it is to an individual. The second part of this paper will be based on how well teachers and students are willing to show emotions and how to accept them. The structure of the work will include: Introduction, Theoretical part, Methods (sample of examinees, measuring instruments), Results and interpretation of results, Conclusion, Guidelines for further research, Literature list, Attachments (Approvals, Measuring Instruments ..).

The school is in life immediately after home education and therefore it is very important for the teachers to develop emotional intelligence for children. It is very important that children understand each other's feelings and to show their good and bad emotions. On that way they become emotionally strong people who are able

to cope with the disadvantages of life. By successfully controlling their emotions, children build their confidence and motivation for progress.

Keywords: emotional intelligence, teaching, school success

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